



NATIONAL ASSOCIATION OF CHARTER SCHOOL AUTHORIZERS
BUILDING EXCELLENCE IN CHARTER SCHOOL AUTHORIZING II:
ENSURING ACCOUNTABILITY AT SCALE

PROJECT ABSTRACT

The National Association of Charter School Authorizers (NACSA) proposes a three-year project to develop a comprehensive set of tools, guidance, resources and training for authorizers to help them carry out their authorizing responsibilities effectively as they expand the number and variety of charter schools that they oversee. The project, *Building Excellence In Charter School Authorizing II: Ensuring Accountability At Scale (BECSA II)* will have four sets of activities:

- 1) Principles of Effective Authorizing;
- 2) Charter Accountability and No Child Left Behind Implementation;
- 3) Converting to Quality (converting chronically underperforming schools to charters);
- 4) Managing the Charter Portfolio (management training for charter authorizers).

These activities build substantially on the strong resources and tools developed through our *Building Excellence in Charter School Authorizing* project (*BECSA I*). The primary goal of *BECSA II* is to increase the number of quality charter schools by fostering active, effective authorizing practices from the application process through renewal decision-making. Outcomes will include creation and dissemination of an important and substantial array of tools, resources, guidance, and training for authorizers across the country, including

- Principles of Effective Authorizing
- Effective Authorizer Issue Briefs
- Authorizer Self-Evaluation Tool
- Online Library of Charter School Authorizer Resources (updated)
- Report on Leading Indicators for NCLB Implementation
- NCLB Implementation and Accountability Guidance for Authorizers
- NCLB Policy Briefs
- Charter Conversion Manual
- Management Training Institute for Charter Authorizers

BECSA II will provide authorizers and policymakers alike, with the information, tools, resources, and expertise needed to structure and implement effective authorizing practices.